BRITISH JOURNAL OF EDUCATIONAL STUDIES

VOLUME XXIX 1981

BASIL BLACKWELL, PUBLISHER, LTD
108 Cowley Road, Oxford OX4 1 JF

© Basil Blackwell 1981
ISSN 0007–1005

Set, printed and bound in Great Britain by Blackwell Press, Guildford, London, Oxford and Worcester.

BRITISH JOURNAL OF EDUCATIONAL STUDIES

Index to Volume XXIX February—October 1981

ARTICLES

Ashwin, Clive: PESTALOZZI AND THE ORIGINS OF PEDAGOGICAL DRAWING 138

Beattie, Nicholas: SACRED MONSTER: TEXTBOOKS IN THE ITALIAN EDUCATIONAL SYSTEM 218

Best, David: A POLICY FOR PHYSICAL EDUCATION: A REPLY TO MR CARR 159

Blyth, Alan: FROM INDIVIDUALITY TO CHARACTER: THE HERBARTIAN SOCIOLOGY APPLIED TO EDUCATION 69

Broadfoot, Patricia, and Nisbet, John: THE IMPACT OF RESEARCH ON EDUCATIONAL STUDIES 115

Carr, D.: PROFESSIONALISM IN EDUCATION AND PHYSICAL EDUCATION: A REPLY TO DAVID BEST 152

Drerup, Heiner—see Terhart, Ewald, and Drerup, Heiner

Fearn, Margaret: WILLIAM GODWIN AND THE 'WILDS OF LITERATURE' 247

Griggs, Clive: THE TRADES UNION CONGRESS AND THE CONTROVERSY OVER THE NATIONAL SOCIETY'S STANDARD V READING BOOK IN 1879 236

Grimmitt, Michael: WHEN IS 'COMMITMENT' A PROBLEM IN RELIGIOUS EDUCATION? 42

Johnston, F. Hope—see Morris, J. G. and Johnston, F. Hope

Kearney, Anthony: JOHN CHURTON COLLINS AND THE ATTEMPT TO LINK ENGLISH AND CLASSICS 258

Leinster-Mackay, D.: VICTORIAN QUASI-PUBLIC SCHOOLS: A QUESTION OF APPEARANCE AND REALITY OR AN APPLICATION OF THE PRINCIPLE OF THE SURVIVAL OF THE FITTEST? 54

Leinster-Mackay, D.: JOHN HULLAH, JOHN CURWEN AND SARAH GLOVER: A CLASSIC CASE OF 'WHIGGERY' IN THE HISTORY OF MUSICAL EDUCATION? 164

Marklund, Sixten: EDUCATION IN A POST-COMPREHENSIVE ERA 199

Morris, J. G., and Johnston, F. Hope: THE IMPACT OF POLICY AND PRACTICE ON RESEARCH 209
Nisbet, John—see Broadfoot, Patricia, and Nisbet, John
Shaw, Beverley: IS THERE ANY RELATIONSHIP BETWEEN EDUCATIONAL THEORY AND PRACTICE? 19
Stenhouse, Lawrence: WHAT COUNTS AS RESEARCH? 103
Terhart, Eward, and Drerup, Heiner: KNOWLEDGE UTILIZATION IN THE SCIENCE OF TEACHING: TRADITIONAL MODELS AND NEW PERSPECTIVES 9
Warren, W.: DEATH EDUCATION: AN OUTLINE AND SOME CRITICAL OBSERVATIONS 29
Wringe, C. A.: EDUCATION, SCHOOLING AND THE WORLD OF WORK 123

REVIEWS

Allen, David: *English Teaching Since 1965: How Much Growth?* (Mike Benton) 190
Bantock, G. H.: *Dilemmas of the Curriculum* (W. A. L. Blyth) 281
Brissenden, T. H. F.: *Mathematics Teaching Theory in Practice* (Christopher Ormell) 287
British Journal of Sociology of Education, Vol. 1, No. 1, 1980 (Dudley Plunkett) 89
Broadfoot, Patricia—*see* Nisbet, John, and Broadfoot, Patricia
Carter, Charles: *Higher Education for the Future* (Campbell Stewart) 180
Chandler, E. M.: *Educating Adolescent Girls* (Margaret B. Sutherland) 283
Clarke, A. K.: *The Story of Truro High School* (W. B. Stephens) 82
Cooper, David E.: *Illusions of equality* (Lionel Elvin) 171
Czerniewska, Pam—*see* Gannon Peter, and Czerniewska, Pam
Dunford, J. E.: *Her Majesty's Inspectorate of Schools in England and Wales 1860–1870* (Nancy Ball) 187
Entwistle, Harold: *Antonio Gramsci: Conservative schooling for radical politics* (Harry Judge) 83
Fielding, G. D.—*see* Hersh, R. H., Miller, J. P., and Fielding, G.D.
Fletcher, P., and Garman, M. (eds): *Language Acquisition* (Hazel Francis) 92
Gannon, Peter, and Czerniewska, Pam: *Using Linguistics: an educational focus* (Vivien Edwards) 277
Garforth, F. W.: *Educative Democracy. John Stuart Mill on Education and Society* (A. W. Beck) 172
Garman, M.—*see* Fletcher, P., and Garman, M.

Gleeson, D., and Mardle, G.: *Further Education or Training?* A Case Study in the Theory and Practice of Day-Release (C. H. Dobinson) 182
Gordon, Peter (ed.): *The Study of Education: a collection of Inaugural Lectures* (J. P. Tuck) 269
Gow, Kathleen M.: *Yes, Virginia, There is Right and Wrong!* (John Wilson) 274
Green, Vivian: *The Commonwealth of Lincoln College 1427–1977* (Kenneth Charlton) 80
Hargreaves, David: *Adult Literacy and Broadcasting: the BBC's Experience* (John Bowers) 178
Hersh, R. H., Miller, J. P., and Fielding, G. D.: *Models of Moral Education: an Appraisal* (Roger Straughan) 186
Holbrook, David: *English for Meaning* (Michael Paffard) 94
Holt, Maurice: *The Common Curriculum* (John White) 86
Jensen, Arthur R.: *Bias in Mental Testing* (Jack Wrigley) 189
Johns, Denys: *Leadership in Schools* (John C. Dancy) 286
Lawton, Denis: *The Politics of the School Curriculum* (Roger Homan) 85
Mallinson, Vernon: *The Western European Idea in Education* (J. H. Higginson) 278
Mardle, G.—*see* Gleeson, D., and Mardle, G.
Marsden, W. E. (ed.): *Curriculum Development: An Historical Appraisal* (G. R. Batho) 88
Medway, Peter: *Finding a Language—Autonomy and Learning in School* (P. Creber) 275
Miller, J. P.—*see* Hersh, R. H., Miller, J. P. and Fielding, G. D.
Nisbet, John, and Broadfoot, Patricia: *The Impact of Research on Policy and Practice in Education* (Alec M. Ross) 185
Oxenham, John: *Literacy: Writing, Reading and Social Organisation* (Michael Smith) 176
Povey, R.: *Educating the Gifted Child* (E. M. Hitchfield) 91
Price, R. F.: *Education in Modern China* (Keith Watson) 280
Simms, T. H.: *Homerton College 1695–1978* (John Roach) 81
Stephens, W. B.: *Adult Education and Society in an Industrial Town: Warrington 1800–1900* (G. R. Batho) 272
Straughan, Roger, and Wrigley, Jack: *Values and Evaluation in Education* (James L. Jarrett) 174
Taylor, Philip H. (ed.): *New Directions in Curriculum Studies* (P. J. Mercier) 284
Vellutino, V. R.: *Dyslexia: Theory and Research* (Lynette Bradley) 95
Wrigley, Jack—*see* Straughan, Roger, and Wrigley, Jack